



London Public Schools
LONDON, CANADA

PRACTICE TESTS IN
ARITHMETIC

Pupil's Record and Practice Pad

For

SENIOR FORM I. (First Reader) OR GRADE 2

Name

School

Grade Room

HOW TO USE THE PAD

1. For Grade 2 the time for each test will be eight minutes.
2. Before beginning a test all members of the class should have :
 - (a) A lesson card in position under a tissue paper sheet of the pad
 - (b) A pencil sharpened and ready for use
 - (c) All other books, papers, erasers and rulers off the desk.
3. Place answers only on the tissue paper sheet.
4. Make good figures. Do not hurry, but work only as rapidly as you can without making mistakes. NEATNESS, ACCURACY AND SPEED, are desired, and in the order named.
5. All members of the class should be started promptly and stopped exactly at the end of eight minutes.
6. To "score your paper" turn the lesson card over and replace it under the tissue paper sheet. The correct answers will show just above or below those of the pupil. Place an X over those questions which are wrong. An answer is to be counted wrong:
 - (a) If the figures are poorly made
 - (b) If any figure has been marked over or erased
 - (c) If any figure is incorrect

Count the number of correct answers you have, and write it in the blank at the foot of the tissue paper sheet. Then tear out the sheet.

7. Record your scores on the Daily Record Sheet as directed. Be sure to make some record for each school day.
8. If successful you will hand in to the teacher the lesson card used and receive the next lesson card, and place it in position ready for the next day's test. If unsuccessful you will place the same lesson card in position ready for the next day's test.

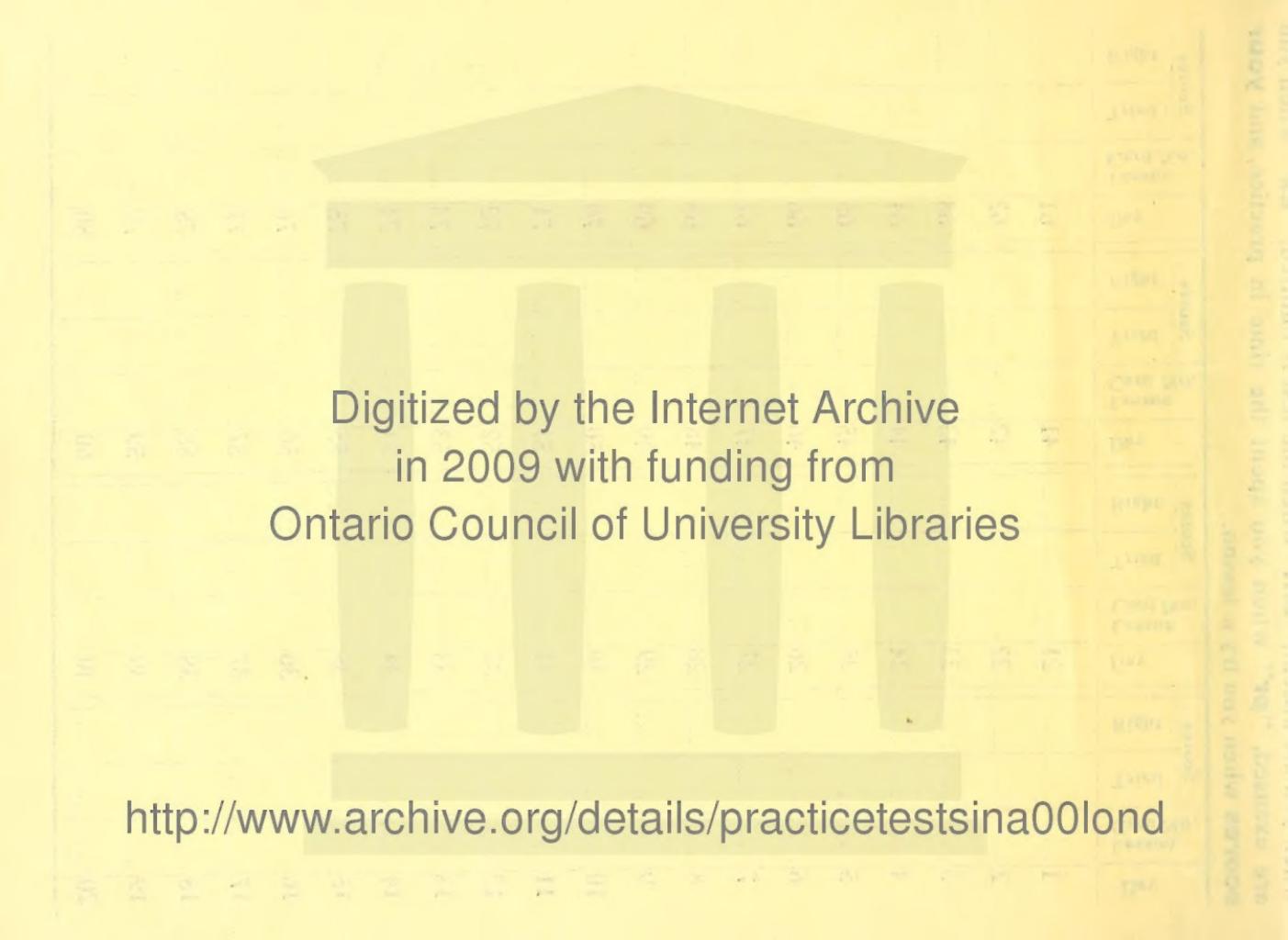
HOW TO IMPROVE YOUR WORK

1. If your work was not perfect you will need to practice to make it so. Pick out all the examples you had wrong, and on your work-book or work-paper work them slowly and carefully, proving your work until you are sure it is right. Then work the same examples over again until you are sure you can do them NEATLY, ACCURATELY AND RAPIDLY.

DAILY RECORD SHEETS

Enter on these pages some record for each school day. Use "**ab**" when you are absent, "**om**" when the test is omitted, "**ex**", when you are excused, "**pr**" when you spent the time in practice, and **scores** when you try a lesson.

Day	Lesson No.	Card No.	Lesson	Scores	Right	Tried	Day	Lesson No.	Card No.	Lesson	Scores	Right	Tried	Day	Lesson No.	Card No.	Lesson	Scores	Right	Tried	Day	Lesson No.	Card No.	Lesson	Scores	Right	Tried
1			21	.....	41	.....	61			.....	.....	.....	.....	.....	62			.....	.....	.....	63			.....	.....	.....	.....
2			22	.....	42	.....	62			.....	.....	.....	.....	.....	64			.....	.....	.....	65			.....	.....	.....	.....
3			23	.....	43	.....	66			.....	.....	.....	.....	.....	66			.....	.....	.....	67			.....	.....	.....	.....
4			24	.....	44	.....	67			.....	.....	.....	.....	.....	68			.....	.....	.....	69			.....	.....	.....	.....
5			25	.....	45	.....	69			.....	.....	.....	.....	.....	70			.....	.....	.....	71			.....	.....	.....	.....
6			26	.....	46	.....	70			.....	.....	.....	.....	.....	72			.....	.....	.....	73			.....	.....	.....	.....
7			27	.....	47	.....	74			.....	.....	.....	.....	.....	74			.....	.....	.....	75			.....	.....	.....	.....
8			28	.....	48	.....	76			.....	.....	.....	.....	.....	76			.....	.....	.....	77			.....	.....	.....	.....
9			29	.....	49	.....	78			.....	.....	.....	.....	.....	78			.....	.....	.....	79			.....	.....	.....	.....
10			30	.....	50	.....	79			.....	.....	.....	.....	.....	80			.....	.....	.....	80			.....	.....	.....	.....
11			31	.....	51	.....	81			.....	.....	.....	.....	.....	81			.....	.....	.....	82			.....	.....	.....	.....
12			32	.....	52	.....	82			.....	.....	.....	.....	.....	83			.....	.....	.....	84			.....	.....	.....	.....
13			33	.....	53	.....	85			.....	.....	.....	.....	.....	85			.....	.....	.....	86			.....	.....	.....	.....
14			34	.....	54	.....	87			.....	.....	.....	.....	.....	87			.....	.....	.....	88			.....	.....	.....	.....
15			35	.....	55	.....	89			.....	.....	.....	.....	.....	89			.....	.....	.....	90			.....	.....	.....	.....
16			36	56	91			91			92		
17			37	57	93			93			94		
18			38	58	95			95			96		
19			39	59	97			97			98		
20			40	60	99			99			100		



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Daily Record Sheet (Continued)

Write "ab" for absent, "om" for omitted, "ex" for excused, "pr" for practice, and your scores when you try a lesson.

Day	Lesson No.	Card No.	Right	Score
Day	Lesson No.	Card No.	Right	Score
Day	Lesson No.	Card No.	Right	Score
81	103	.....	125
82	104	.....	126
83	105	.....	127
84	106	.....	128
85	107	.....	129
86	108	.....	130
87	109	.....	131
88	110	.....	132
89	111	.....	133
90	112	.....	134
91	113	.....	135
92	114	.....	136
93	115	.....	137
94	116	.....	138
95	117	.....	139
96	118	.....	140
97	119	.....	141
98	120	.....	142
99	121	.....	143
100	122	.....	144
101	123	.....	145
102	124	.....	146

Daily Record Sheet (Continued)

Write "ab" for absent, "om" for omitted, "ex" for excused, "pr" for practice, and your scores when you try a lesson.

